

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Who, Who, Who? (C)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What kinds of things do you like to do with other people?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What do you think this book is about?* Without reading the book, look at each picture in the book and ask the child what he/she sees. After you look at page 5, ask: *What other things do you think Owl might want to do? Who do you think might want to do them with Owl?* Look at the remaining pages to see the other things the owl in the book wants to do.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What was the book about? What things did Owl want someone to do with him? What happened at the end?* If the child cannot answer, help him/her find the answer in the book.

Give the child the graphic organizer. Explain that he/she can record on the web all the things Owl did. This will help him/her remember what he/she read. Guide the child to complete the graphic organizer.

READER RESPONSE: Ask: *Which of the things in the book would you most like to do? Which would you least like to do? Why?* Allow time for the child to think about each question and respond.

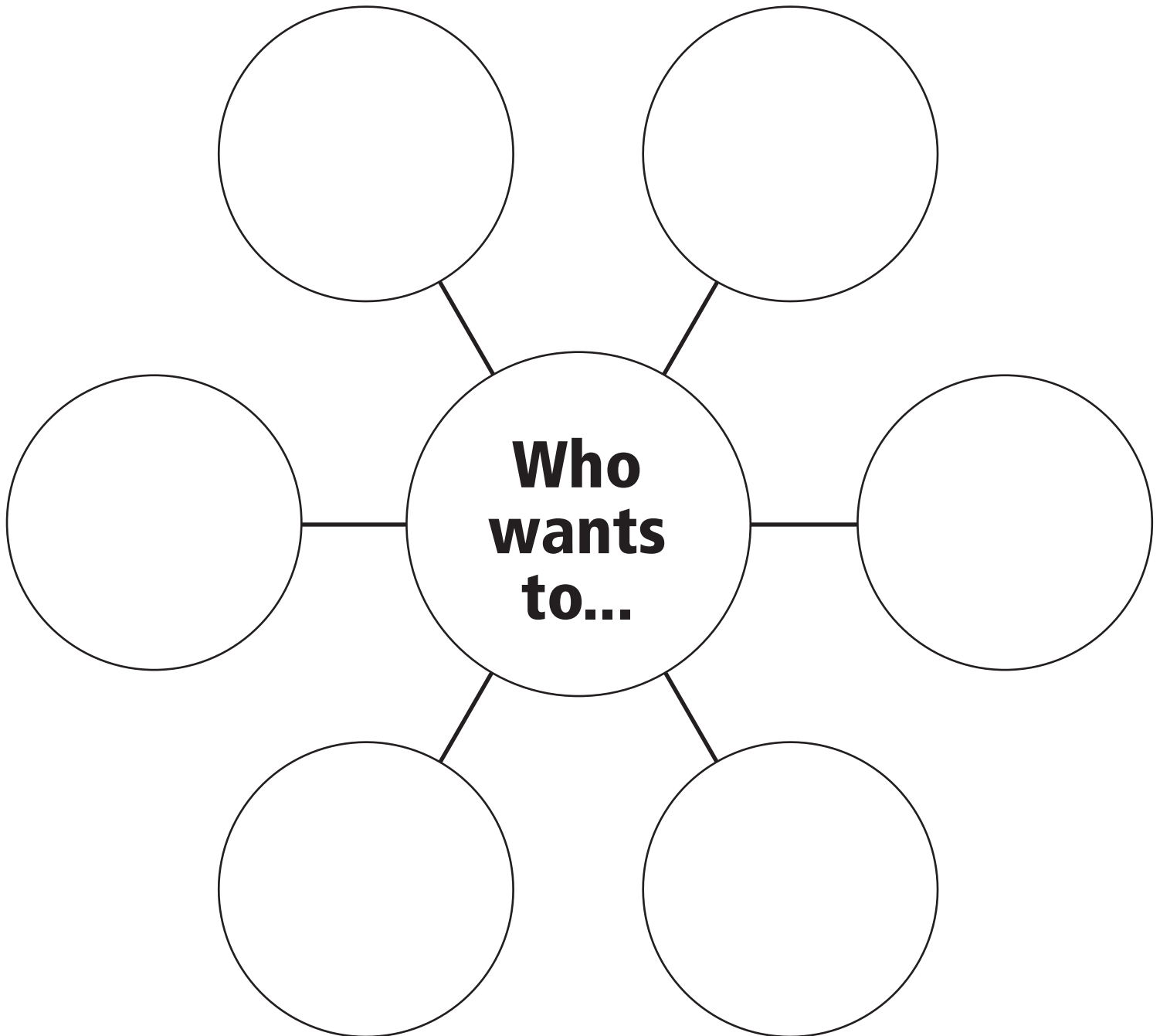
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of something the little owl in the book wanted to do. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the game cards clue side up in a stack. Have the child hand a card to you. Read the clue and have the child guess the word. If correct, the child can move along the board the number of spaces on the back of the card. If incorrect, the child cannot move. Have the child place the card at the bottom of the stack, and it is your turn.

Home Connection

Encourage the child to take the book home for practice.



INSTRUCTIONS: Read the words in the center circle as you point to them. Point out the smaller circles and ask the child to write or draw in each circle a different thing that Owl wanted someone to do with him.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

Who, Who, Who? (C)

It starts with /h/ and means
to look for something.

Birds do this
in the air.

It rhymes with *day*
and is fun to do.

You do this
with books. It
starts with /r/.

This word means
to make music with
your voice.

You do this at lunch
It rhymes with *beat*.

This is a bird
in the book.

This animal has
sharp teeth and scales.

This is what Owl
said. It rhymes with *you*.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

Who, Who, Who? (C)

play

5

fly

4

hunt

5

eat

5

sing

3

read

4

who

4

alligator

5

owl

3

Leveled Reader

Game Board

Who, Who, Who? (C)

